

ST. FRANCIS SCHOOL (ICSE) BORIVALI (WEST)

ADDREAME OF

VIGNETTES 2019-20



Editorial Embracing our differences

We have heard it being said that 'variety is the spice of life' and it is true that the more we connect with people, the more we find ourselves living in a global village. In doing so, we come face to face with variety and uniqueness in people, cultures and belief systems.

By keeping the theme of 'Embracing our differences' as the focus in 'Vignettes' this year, we seek to highlight the immense value that human individuality can add to our experiences. We are each unique persons and our



collective human experience is richer for the differences we bring to this world. Differences therefore, are not something to be simply 'tolerated' but celebrated and learned from. Diversity could be in the way of age, abilities, geographical regions, food, gender, work choices, interests etc.

We seek to encourage the coming generation of young people to be agents of change. Most definitely, in the world we see around us today, we realize the need to embrace our differences and contribute to the creation of a world where individuality is celebrated and uniqueness is encouraged wholeheartedly. Let us try to be shining examples for our children, so that they learn not only to respect diversity but also to embrace joyfully the variety in lifestyles, food, languages, festivals and other aspects of our human experience.

Vignettes

EDITORIAL TEAM: **Editorial Committee:**



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DOODLING (NURSERY)

Children were asked to doodle on white chart paper with crayons which was later cut as to make a cute girl and boy figure. Parts of the body were marked on those figures.







COLOUR DAY (NURSERY)

Students were introduced to different colours. They were asked to wear coloured T-shirts paired with jeans











TRI COLOURED RAKHI - NURSERY

Finger prints of each child were taken on white chart paper. Colours used were Orange, Blue and Green. This chart paper was creatively used by the teachers to make rakhies.









SHOW AND TELL VEGETABLES - (NURSERY)

The children were asked to bring different vegetables from home. They had to speak a few lines about the vegetable. This activity helped the children to learn about the benefits and qualities of various vegetables.



Solo Dance Competition - (Nursery)

The nursery children rocked the stage with their graceful dance moves and mindblowing expressions when they took part in the Solo Dance Competition.



Paper diya decoration - (Nursery)

Teachers had made a paper diya .The children were asked to bring colourful bindis from home, which were used to decorate the diyas. The diyas looked very attractive and children were happy to take them home for Diwali.



Fancy dress Competition (Nursery)

28

Parents creatively dressed the children in different costumes for Fancy Dress Competition. The children had to speak a few lines about their costume which helped them overcome their stage fear

30

MASK DAY WILD ANIMALS - (Nursery)

The children were asked to wear wild animal mask and speak a few sentences for this activity. This activity helped the children to learn about the various wild animals.



CHRISTMAS GREETING CARD - Nursery

Children artistically coloured Christmas cards given by their teachers. They were very happy to take these cards home as take aways for Christmas.



SHOW AND THELL VEHICLES - NURSPRY

In order to boost their confidence and improve their speaking skills the teachers of the Nursery Section arranged the Show and tell Activity, for the children. They were asked to bring a model of their favourite vehicle from / home and speak a few sentences about it.

SPORTS DAY - Nursery

Nursery Children took part in various games on the Sports Day with great zeal and excitement.

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Colouring Competition - Nursery

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The Colouring Competition was held for the children of the Nursery Section to help them improve their fine motor skills and showcase their colouring talent.

ROLE PLAY (COMMUNITY HELPERS) - Nursery

(ICSE) PRE-PRIMAN

To help children understand the importance of Community Helpers in our society the teachers of the Nursery Section had asked some of the children to dress up as various Community Helpers and speak about them.



BARBOD DABBING - JR. Kg

In this activity the earbud dabbing technique was used wherein the earbuds were tied in a bundle ,dipped in different colour paints and dabbed on chart papers. These papers were cut out to make different Birds.











Paper tearing - Jr. Kg

The paper tearing technique was used to introduce rainy creatures to children. The children were asked to tear crepe papers and stick on the cutouts of rainy creatures provided by their teacher .This activity helped to develop their fine motor skills.



Recitation Competition - Jr. Kg

The Recitation Competition was conducted to help children overcome their stage fear and improve their language skills. The children confidently recited various rhymes with actions on the stage.

OUR GREAT LEADERS - Jr. Kg

JR.KG. SECTION

This activity was conducted to celebrate our country's freedom and to inculcate a feeling of patriotism in children .A few children were asked to dress up as various Great Leaders. They also spoke a few words about them.

ROPE PRINTING AQUATIC ANIMALS - Jr. kg

In this activity children used a rope tied to a bundle of paper. It was dipped in paint and used to print on cut outs of aquatic animal .











STENCIL PRINTING - Jr. kg

Diwali cards were made by the Jr.kg children using Stencil printing technique. These colourful cards were given as take always for Diwali.



SOLO DANCE COMPETITION - Jr. Kg

Children from the Jr.KG Section confidently took part in the Dance Competition and amazed the judges with their dance moves.



Ice Cream Candy stick Christmas Tree - Jr. Kg

The Jr.KG children brought stickers from home to decorate their 'Christmas Tree' made of candy stick.

SPORTS DAY - Jr.kg.

With colourful costumes and exciting games the Jr.kg children had a o of fun on 'Sports Day'. Children enthusiastically took part in all the games conducted.



HANDWRITING COMPETITION - Jr. Kg



OUR FOOD - Jr Kg

Children from the Jr.KG Section had to dress up as their favorite food and speak a few lines on the same.



ENVIRONMENT AWARENESS DAY - SR.KG

TO MAKE CHILDREN AWARE ABOUT THE ENVIRONMENT AND HOW TO KEEP IT CLEAN, THEY WERE TOLD TO MAKE PLACARDS ON' SAVE THE ENVIRONMENT' AND ASKED TO SPEAK 4-5 SENTENCES ON IT.

RECITATION COMPETITION - SR. KG

THE RECITATION COMPETITION WAS CONDUCTED TO HELP THE CHILDREN ENHANCE THEIR VOICE MODULATION AND EXPRESSIONS. THE CHILDREN CONFIDENTLY RECITED THE RHYMES WITH ACTIONS.



DRAWING AND COLOURING COMPETITION - Sr. Kg

Children of the Srkg section had an opportunity to artistically draw and colour a beautiful scenary.

DIYA DECORATION - Sr. Kg

Children were asked to bring colourful decorative materials to decorate a Diya for Diwali.

Christmas card - Sr.KG

The Sr.KG children were asked to colour a Christmas Greeting Card.They proudly took their artwork home as Christmas Takeaways.

STORY TELLING COMPETITION - Sr. Kg

The Story Telling Competition was held to help children improve their vocabulary and communication skills. It also helped them to overcome their stage fear and speak confidently in front of the audience.

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Sports Day - Sr. Kg

Various games were planned for the Sr.kg children on the Sports Day. They displayed true sense of sportsmanship and enjoyed taking part in all the games.





HANDWRITING COMPETITION - Sr. Kg

The Sr.KG children had a very good opportunity to show their writing skills. Each child made an attempt to write neatly.

Graduation Day - Sr.Kg.

Graduation Day was a joyous and memorable day for the Senior K.G. students as they received their Graduation Certificates. The graceful dancers of Jr.K.G. left everyone spellbound with their heart stealing dance performances.



















E-MAGAZINE PRE-PRIMARY CELEBRATIONS

Independence Day Celebration Pre Primary

The students of Sr.KG had put up a cultural programme for Independence Day. Children performed dances, sang songs and also gave information about our Great Leaders.



Navratri Celebrations Pre Primary

The Pre Primary children came dressed to school in colourful navratri costume to celebrate the festival of Navratri . They enjoyed playing Garba with their teachers.



Diwali Celebrations

To celebrate the festival of Diwali the students of Jr.kg section had put up a programme which comprised dances , songs and puppet show.



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The Cultural Day

The Cultural Day was celebrated with pomp and splendor by the Pre Primary Section. The children had performed skits and folk dances of different states in India.



Children's Day Pre-primary

The teachers of the Pre Primary section had put up a programme for the children on Children's Day. The children enjoyed the programme. They were delighted to receive sweets too.





A fresh start for our educators..... Teachers' Seminar

The teaching faculty attended a training session on 1 st June, 2019, conducted by Mr.Stephen Moraes, an NLP trainer and multifaceted motivator. The session filled the staff with new energy and a renewed sense of purpose as they took on their roles for new academic session.











A Spiritual beginning

It is the tradition at St. Francis School (ICSE) to begin every new academic year, communing with God and so the academic session for the year 2019 -20 began with a Eucharistic celebration in the Brothers' Chapel for the Christian students. Simultaneously, students of other faiths attended a prayer service in school on 7th June, 2019.





Patron's day celebration.....Feast of St. Francis of Assisi

The Feast Day of St. Francis of Assisi, our Patron Saint is on 4th October. The day was commemorated on 3rd October, 2019 in school with the celebration of Holy Mass in the Brother's Chapel, followed by a short film on the life of St. Francis of Assisi.



Investiture Ceremony



Investiture Ceremony



Student Council 2019-20





Class X Felicitation

































Flying high Success at the 2019 ICSE Board Examination!

It was indeed a matter of great pride and a euphoric moment for our Principal and staff when 46 out of 76 students scored above 90 % and the rest of the 30 students achieved 75% and above at the ICSE Board Examination 2019.

The achievers of the batch of 2019 were felicitated in a grand ceremony deserving of their hard work and success on the 14th of June, 2019. Commander Rajinder Dutta (Retd), a Naval Pilot and a Qualified Flying Instructor with about 3000 hrs of flying on various fixed wing Aircraft of Indian Navy, was our Chief Guest of the day along with his graceful wife, Mrs. Meena Dutta. Also in attendance was our Principal, Rev. Br. Wilfred Monteiro and our school Manager, Rev. Br. Benny B.M.

The students were gifted a memento, a certificate of achievement and bouquet from the School Management, while those students achieving the top 4 positions additionally received a cash prize each. Truly, it was a memorable day for the parents of our young achievers.

Master Aditya Kabare, the school topper, reflected upon the ethos and values of his alma mater, St Francis School, ICSE, in his speech. Our illustrious Chief Guest narrated an inspiring real life story from his own life, while students listened in rapt attention. He also felicitated the Principal, Rev. Br. Wilfred, with a Naval Cap on behalf of the Navy Foundation, that drew a roaring applause from the students and parents.



NO BULLYING ZONE!

Bullying is a serious problem in schools today, with far reaching consequences for everyone involved. This year our school set aside a whole week to create awareness on the issue. Bullying awareness week was organized from 8th to 12th July, 2019.

During this week the school assembly started off the day with awareness-building on various aspects of bullying like cyber bullying, verbal bullying, social bullying and physical bullying. In classes 1 and 2 the students were shown a children's movie 'Allen's Adventure'. The students then completed a worksheet to consolidate their learning from the movie. Classes 3 to 5 were involved in a picture activity which focused on the steps to stop bullying. The students from classes 6 to 10 watched an enlightening skit performed by the class 10 students. It attempted to help students realise the harm caused by bullying and how each one can be instrumental in preventing bullying.



Grandparents' Day

'A Grandparent has ears that truly listen, Arms that always hold, Love that's never ending and Hearts that are made of gold ' It was a special day for grandparents on 19th October, 2019 as the students of Class 6 paid a heartfelt tribute to their grandparents in a unique event. Grandparents' day celebrated the presence of grandparents in our lives and acknowledged their contribution to the well being of society. It was a 'musical extravaganza', featuring glimpses of T.V. serials, advertisements, dances and songs of the golden era. Having trained for weeks, the students put up spellbinding entertainment performances, which left their grandparents relishing fond memories. The games organized by the Student Council made them feel young at heart as they participated wholeheartedly.

At the end, it was a heartening sight to behold each grandchild present a specially designed bag to his/her grandparents as a token of love. The meaningful backdrop displaying the words, 'Grandparents, your love will never grow old' said it all!

Grandparents' Day 6 Daisies



Grandparents' Day 6 Lilies





























Granparents' Day 6 Tulips

























Grandparents' Day – a collage of memories!









































Independence Day

'TRUE INDEPENDENCE AND FREEDOM CAN ONLY EXIST IN DOING WHAT IS RIGHT'

India – our beloved motherland, is well-acquainted with political dynamism and this year we celebrated our 73rd Independence Day in the wake of the historic abrogation of Article 370 in Jammu and Kashmir a little earlier on 5th August, 2019. We celebrated our oneness with the flag hoisting ceremony and the singing of the national anthem. Our Chief Guest for the day, Commander (Retd.) Rajinder Dutta was accompanied by his wife, the elegant Ms. Meena Dutta. Our other eminent guests included Commander Arokya Swami, PTA Vice President, Mr. K.P. Thomas and Mr. Nithyanand, our Ex-PTA Co-ordinator. Some of the highlights of the day were the patriotic musical performances, the performance by the School Band and the mesmerizing marching by the School Marching Squad. The speeches by our students from Class 8, Mst. Shreeyam Bangera, in English and Ms Tanushree Chakraborthy, in Hindi were delivered with youthful fervour. The grand finale was the gracefully choreographed dance performance which gave us a nostalgic vision of our freedom struggle. The School Chronicle 2018-19 was duly released by our Chief Guest and his inspiring message filled one and all with patriotic zeal.





The Flavour of Freedom



Teachers' day.... Without our teachers, life would have no CLASS

The Student Council 2019-20 were eager to celebrate Teachers' day on the 30th of September to show our gratitude to our dear teachers. The day started with a soulful assembly by Class 10.

The theme of the entertainment programme was 'an aeroplane journey'. So we created the scene of an airport and our venue was set as an aeroplane. The teachers were served a delicious breakfast by the PTA after which they were given their boarding passes and were welcomed by students dressed as airport ground staff. As Head boy and Head girl, it was our awesome privilege to host this programme.

After takeoff we presented a heartfelt video clip to our special passengers, to let them know what an important role they play in our lives. We then took them to the land of comedy and laughter with a comedy skit by students of class 9. Spot prizes and a ramp walk to showcase cultures around the world kept the flight interesting. The PTA members also put up an amazing dance performance. Our teachers then got to visit the land of melody, where they were entertained by the melodious voices of the students of Classes 8 and 9. Our final destination was to the land of Bollywood. The students of Class 10 presented the dances by famous Bollywood actors of the yesteryears. Our flight SFS airways 420 finally landed safely at SFS airport.

At the end, we were overwhelmed by the beautiful words spoken by our Supervisors. Kalyani Ma'am spoke on behalf of our Principal as he could not be present on that day and Soniya Ma'am gave the vote of thanks.

With this we came to the end of our celebration. We were thankful to our Council In-charge, Tr. Petal and Tr. Davina who have always been there, rock solid for us Council members at all times. We were also grateful to our other teachers who gave us assistance with putting up the programme. This was indeed a memorable experience for all of us students as we hope it was for our teachers! - Ms. Alisha Mathias, Head girl





The triumph of light over darkness.....Diwali

The Festival of lights was celebrated on 24th October 2019. The students looked forward to donning traditional clothes and showcasing their creative talents in the various competitions held across classes as follows:

- 1) Class 1 & 2: Card making, 4) Class 7 & 8: Lantern making,
- 2) Class 3 & 4: Diya decoration, 3) Class 5 & 6: Thali decoration,
 5) Class 9 & 10: Rangoli making (House wise)

Students of Class 3 and 4 were thrilled to know that the divas made by them would be displayed for sale the next day at the Open House. Many parents were happy to purchase them and the proceeds of the sale were donated to the needy children at Navjeevan School for the deaf and dumb at Wada. What a beautiful way to teach our students the joy of giving!







CHILDREN'S DAY

'The children of today will make the India of tomorrow' - Jawaharlal Nehru Children's day was celebrated in school this year on 14th November, 2019 by organizing exciting games for the students across all classes. The Primary section students enjoyed games like book balancing, dribbling the ball, lemon and spoon race and innovations like the 'hair dressing' game and 'shoe race'. The Secondary section tried their skill with balloon bursting, tunnel relay, back to back race and tug of war. Needless to say it was a day when children enjoyed the thrill of togetherness, excitement and fun. The mouth watering 'Dark Fantasy' cookie box was a take away treat the students were gifted with.

















Remembering our Founder, Bro. Paulus Moritz

St. Francis school celebrates Founder's Day every year in November to honour the death anniversary of Bro. Paulus Moritz, the Founder of the Congregation of the Missionary Brothers of St Francis of Assisi.

This year was no exception. A special assembly was conducted on 19 th November, 2019 (Founder's Day), in the school quadrangle. The assembly began with a short introduction on what Founder's Day was all about and the importance of celebrating it. This was followed by a small yet enlightening talk on our Founder by Bro. Vijay Pereira of the CMSF. A group of our teachers sang songs in honour of our Founder. A few of our class 10 students then spoke on the various stages of Bro. Paulus Moritz' life - his birth and early life, his calling, the formation of the order, the values and virtues he exemplified and his death. The students also garlanded a bust of Bro. Paulus Moritz which was placed in the quadrangle, as a mark of respect and honour. The solemn assembly ended with a lively guiz for our students on Bro. Paulus Moritz. The students participated enthusiastically, and the winners were excited to be given bars of chocolates as a reward. Various competitions were also conducted on that day as part of the Founder's Day celebrations. Students of classes 1 and 2 had a colouring competition in which they had to colour a picture of our Founder which was given to them. Students of classes 3 to 5 had a drawing competition on the Franciscan values of reaching out to others and peace and harmony in the world. The students of classes 6 and 7 had a quiz competition on the life of our Founder and the students of classes 8 and 9 had an Essay writing competition.

In addition to honouring our Founder, Bro. Paulus, the celebration served the dual purpose of reacquainting our students with the life of our Founder and making them aware of the relevance of his teachings and values in the contemporary world.

Remembering our Founder, Bro. Paulus Moritz



Remembering our Founder, Bro. Paulus Moritz





Our school organized a grand exhibition on 14th December 2019 as a means of showcasing the enormous pool of knowledge that each school subject covers. The theme for the School Exhibition 2019 -20 was 'Prithvi Ek Khoj', highlighting the discovery of our world through each academic subject. The students of the Secondary Section from the Classes 6 to 9 participated by researching and creating models to display their learning in the subject area they were allotted. The subject areas on display were English, Hindi, Marathi, German, Art, Dance and Music, Mathematics, Science, History, Geography, Economics and Commerce. Each subject was exhibited in a separate classroom on the third floor.

Spectraura

PRITHVI EK KHOJ

SCHOOL EXHIBITION

2019-20

The day began with an impressive inauguration programme after which our Principal Bro. Wilfred Monteiro declared the School Exhibition open. Eminent judges, proficient in the various subjects were invited. The power point presentations, charts, working models and other innovative displays were evaluated by them. They appreciated the efforts put in by the students. After the judging of each subject area concluded, the exhibition was kept open for parents to visit. Students were thrilled to get an opportunity to demonstrate and explain to the parents about their displays. Parents came in large numbers. It was a colourful and vibrant atmosphere, where discovering the varied realms of knowledge turned out to be an amazing adventure!



Fun-fair

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The Fun Fair organized by the vibrant school PTA has met with resounding success every year since its inception and this year too, was no different. The detailed planning and co-ordinated effort was clear in the event spanning the two evenings just prior to the Christmas break. The students put up excellent performances, displaying their hidden talent and thoroughly enjoying the experience with their parents. The food and game stalls had many takers and the peppy anchoring kept the visitors entertained. It was the perfect way to look forward to the festive season with family and friends.



































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hannie



The Joy of Christmas –

St Francis School Christmas Celebration (2019) The students of St Francis School put up a beautiful enactment of the Christmas story on the second day of the Christmas funfair to remind us that Christmas is really about 'Jesus'. The story of the birth of Jesus enacted by our students, was woven together with beautiful narration by two eloquent class 10 students and was interspersed with group dances and soulful singing by the students of the school choir. The enactment was indeed a major attraction that evening. Besides entertaining, it setthe tone for Christmas and was a great way to help people experience the true spirit of Christmas.





Bidding 'au revoir' to our German friends!

Saying goodbye is never easy but our German friends were treated to a heartfelt farewell programme by the merry students of St. Francis School (ICSE). Our visiting German students also joined in to shake a leg and share their experiences in Mumbai.



Forging new bonds with our German visitors

This year we were fortunate to spend some quality time with our visiting German students and faculty. Our trip to Wada and Saphale was the epitome of friendship and togetherness. Learning to weave baskets using coconut palms, getting acquainted with the traditional art of Warli painting, folk dancing and boat rides were just some of the exciting activities that we all took part in and it definitely strengthened our bond and left us with sweet memories to cherish. On the last day, we visited the Navjeevan school for specially challenged children in Wada which was a memorable experience. The fifteen days have left an everlasting impression in our minds and hearts. Oh, how we wished these precious moments lasted longer!

"There are friends, there is a family and then there are friends who become family." This togetherness has undoubtedly weaved us into a family.















Physical education is one of the important facets of the all-round development of students and the Annual Sports Meet is eagerly awaited every year. The 15 th Annual Sports Meet of St. Francis School (ICSE) was held on 10 th January, 2020 at the sprawling St. Francis school grounds. The eliminations of various sporting events had already been conducted in the weeks prior, leaving the excitement of the final rounds for the big day. The occasion was graced with the presence of Commander (Retd.) Rajinder Dutta as our Chief Guest, accompanied by his wife, Ms. Meena Dutta. The Assistant Superior General of the CMSF, Bro. Mathew Thekkamury was our Guest of Honour for the day. Our PTA Vice- President, Mr. A. F. Thomas extended his encouragement to our young athletes with his presence. The Opening ceremony included the welcome speech by our Principal, Bro. Wilfred Monteiro, wherein he laid emphasis on the importance of Sports in a student's life. This was followed by the hoisting of the School flag and the well-synchronized March Past by the students representing the four Houses. After the ceremonial lighting of the torch, the Sportsperson's oath was taken by the Sports Captain (Girls), Ms. Charlotte Johnson. The Yoga drill by the students of Classes 3 and 4 displayed spectacular stability, while the innovative Zumba cum aerobics drill by the higher class students was a delight to watch. The declaration of the Sports Meet open by the Chief Guest witnessed the rising of multicolour balloons, symbolizing the hopes and aspirations of the competing students.

It was the Seraph House which finally lifted the trophy this year.













































REPUBLIC DAY

St. Francis School (ICSE) celebrated the 71 ST Republic Day of our country with great zeal. The Chief Guest for the day was Commodore Ramesh Kumar, an eminent personality with an illustrious career in the Indian Navy. The days programme saw the proud hoisting of our tricolour, riveting performances by our talented students, a flamboyant display by the Marching squad and inspiring words from our Chief Guest. Our students, Mst. Shreyan Shetty and Ms. Vyoma Chudasama shared their views in English and Hindi respectively.

True to the indomitable Indian spirit, a small power glitch during the programme refused to dampen the patriotic fervour. Our school band enthralled us with their patriotic renditions.



REPUBLIC DAY



REPUBLIC DAY













'Go forth Francisians, leave your footprints all over the world'

Goodbye Class of 2019 – 20 ! We will miss you'll !



'Go forth Francisians, leave your footprints all over the world'

..... CLASS 10 FAREWELL

The students of Class 10 (Batch of 2019 -20) were treated to a grand farewell on 25th January, 2020, as they prepared to leave the portals of their alma mater and take strides in new directions. The day commenced with a heart touching prayer service, conducted by our Principal, Bro. Wilfred Monteiro. During the prayer service, the students reflected on their life at St. Francis School and the journey ahead. Each student sought the blessings of the entire teaching staff, leaving both staff members and students tearful. The students of Class 9, supported by their teachers presented a fantastic entertainment programme for the outgoing students. Our Chief Guest for the day, Rev. Fr. Joe D'mello gave the farewell address to the students, giving them simple tips to forge ahead with courage, leaving aside negativity. The 'Passing of the light' ceremony symbolized the carrying forth of the St. Francis school flame of knowledge, by the Class 9 students from their seniors. The day ended with bonhomie, amidst photo memories and a sumptuous lunch for the outgoing students and their hosts, the students of Class 9.

Goodbye Class of 2019 - 20 ! We will miss you'll !



Giving thanks with grateful hearts......Thanksgiving Day

As the academic year 2019 -20 drew to a close, we were thankful for the many worthwhile experiences we have had as well as the beautiful memories they have left behind. We expressed our gratitude together as a Francisian family on 'Thanksgiving Day' on 7th February, 2020 with a prayer service. Readings from the Holy Scriptures of various faiths made us aware that gratitude is an attitude that cuts across age, culture or religion. A personal reflection each, by teacher Christine Petro and Ms. Mireille D'Silva from Class 8 presented various facets of being grateful in each person's life. A candle offering by every Class teacher and a student representative from each class from 1 to 9 was made, in recognition of our grateful hearts. The Principal, Supervisors and Co-ordinator presented roses as a symbolic offering. Soulful singing by the children's choir added to the sense of reflection for all present – a wonderful way to end another beautiful year of learning and fun!



Baccha Party Indoor Playscape, Thane



PIHAD TRAPS CLASS 8 & 4 Bird Park, Corai



FIELD TRIP: Class 8, 9 & 10

Yusuf Meherally Centre Cottage industries visit & trekking



A little German brings along alot of fun !!!

Some exciting happenings in the world of the German language learners:

Summer Camp for German Learners – In the month of April 2019, a summer camp was organised in Lonavala by Max Mueller Bhavan for those students who had excelled in the A1 level German language exam. Two of our students Krisha Shah and Rishi Vasu (Class 8) attended the camp which was an activity based, fun – filled learning experience. As a part of the event our students put up a cultural show in German and even created a practical board-game in German. During the three day camp they got to watch a German movie, trek on a mountain, learn kick-boxing and breathing techniques in Yoga. There was of course, scrumptious food, song and dance night and outdoor games. The students came back with a participation certificate, T-Shirt and some gifts as a memento, but most importantly with beautiful memories and a desire to engage in more such events.

Summer Camp for German learners











Summer Camp at Lonavla, April 2019













A little German brings along alot of fun !!!

Some exciting happenings in the world of the German language learners:

Painitng Activity - October 2019 brought an opportunity to participate in a painting activity organised by the Consulate of Germany in association with Goethe Institut (Max Mueller Bhavan – Mumbai). The event was held to commemorate 30 years of the fall of the Berlin wall. The activity was a rare opportunity for only those schools which offered German language as a part of their curriculum. A huge canvas was put up at the venue depicting the Berlin Wall and each school was given a section of it to paint on. 14 students from our school participated and worked as a group to paint their "Dream City" which was the theme given. Under this theme our students chose the topic of "A plastic-free world".

The students worked under the guidance of Sir Rajeev, Tr. Maya and Tr. Maithili. The efforts of the students and school was appreciated by the Consulate, honouring them with individual certificates of participation and a certificate of the school.



A little German brings along alot of fun !!!

Some exciting happenings in the world of the German language learners:

Photo Contest - In the month of September, Goethe Institut had organised a 3 day event to commemorate 50 years of Max Mueller Bhavan in Mumbai. There were various activities and competitions organised for German learners across the city. One such competition was the Photo Contest, in which students had to select their favourite German word and take a picture depicting it and elaborate in German why it was their favourite word. Our student Rishi Vasu from Class 8 Tulips participated in the contest and won a consolation prize. His word was "Kuddelmuddel" which means a messy room. Well done Rishi !!!



The German Spelling Bee Competition

Some exciting happenings in the world of the German language learners:





The German Spelling Bee Competition

Some exciting happenings in the world of the German language learners:



The German Spelling Bee Competition

Some exciting happenings in the world of the German language learners:

Our German language students started the New Year 2020 with a bang, bagging two notable achievements.

Goethe Institut in association with Garodia International School had arranged a German Spelling Bee Competition on 11th January, 2020 in their school premises, located at Ghatkopar.

This German Spelling Bee Competition is one of the most awaited events of the year in the German language circle as it judges language skills pertaining to Grammar and Vocabulary at their respective levels. There were 9 participating schools with two teams comprising of 4 students each It was our maiden entry in the competition and our students made us proud by bagging second prize in the A1 Level and third prize in the A2 Level competition.

Team 1 Students (A1 level): 2nd Prize winners

Ayaan Gor VII - Daisies Lashya Panda VII - Tulips Rio Sequiera VII - Lilies Jhankruti Raghav VIII - Daisies **Team 2 Students (A2 level): 3rd Prize winners** Krisha Shah VIII - Tulips Rishi Vasu VIII - Tulips Tanushree Chakraborty VIII - Tulips Siddhika Shriyan IX - Tulips



The students were felicitated at the event with certificates given by eminent persons from Max Mueller Bhavan, Head of the cultural department of the Consulate of Germany and the Principal of Garodia International School. Ours being the maiden entry in this competition, the students efforts were duly praised by the guests present at the event. Now that our students have set the benchmark, we look forward to more accolades in future competitions!

Mission Safety

In order to inculcate awareness about common safety precautions during a fire, the students from Classes 1 to 10 were given training in Fire Safety, Disaster Management and First Aid by the experts from the WISE Disaster Management group in November 2019. Students were introduced to various aspects of putting out a fire in an emergency, keeping themselves safe and extending help to another during such crises.

MAHARASHTRA SCHOOL MERIT AWARD MAHARASHTRA'S TOP ICSE SCHOOL FOR CO-CURRICULAR EDUCATION, PRESENTED BY EDUCATION TODAY



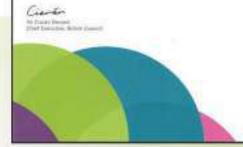


"ISA AWARD"

THIS IS TO CERTIFY THAT

ST. FRANCIS SCHOOL (ICSE), MUMBAI

HAS BEEN ACCREDITED FOR OUTSTANDING DEVELOPMENT OF THE INTERNATIONAL DIMENSION IN THE CURRICULUM



Conferred with the

"International School Award"

for 2019-2022 by the British Council for exemplary practices of internationalism.

BRITISH COUNCIL

201 2022



AWARDED BY THE BRITISH COUNCIL FOR INTEGRATION OF INTERNATIONAL LEARNING IN THE CURRICULUM

INTERNATIONAL SCHOOL AWARD



IN A LEAGUE OF THEIR OWN... OUR SPORTS ACHIEVERS!

Ms. Pristal Praveen D'Souza from Class 8 secured the Gold medal for her excellent Shot Put throw in the Council's National Sports & Games 2019 event organized by the Council for Indian School Certificate Examinations (CISCE) at Pune from 11th to 13th October 2019. She also won a Gold medal in Discus throw at the same event







IN A LEAGUE OF THEIR OWN... OUR SPORTS ACHIEVERS!

Ms. Saadagi More from Class 8 won the Gold Medal in Javelin Throw at the Council's National Sports & Games 2019 event organized by the Council for Indian School Certificate Examinations (CISCE) at Pune from 11th to 13th October 2019.

IN A LEAGUE OF THEIR OWN... OUR SPORTS ACHIEVERS! Ms. Pearl Praveen D'Souza from Class 7 secured the Bronze medal in Shot Put at the State level event of the CISCE.



Flying high.... Success at the 2019 ICSE Board Examination !

Success is a tradition at St. Francis School (ICSE) and this year the toppers at the ICSE Board Examination 2019, raised the bar even further. Out of the 76 students who appeared for the exam, an extraordinary 46 students scored above 90% and the rest of the students also showed excellence by achieving above 75%.

Percentages	No. of Students		1.1
Total Appeared	-	76	10
90% & above	2	45	
75% & above	-	31	

ICSE Board Examination 2019 Toppers



Mst.Darsh Bhavin Doshi

Mst. Abhimanyu Nitesh Kapoor

EXTERNAL EXAMINATIONS 2019 - 20 : SCHOOL TOPPERS

NATIONAL ASTRONOMY & SCIENCE OLYMPIAD: GOLD MEDAL WINNERS CLASS NAME OF THE STUDENT CLASS NAME OF THE STUDENT

2 1. YEVHEN COUTINHO
2. LAISHA QUADROS
3. ADHIP GUPTA
4. DANIEL PINTO
5. NISARG DESALE
6. SHELWIN PINTO

- **3** 1. MAAHIR MANIAR
 - 2. KSHITIJ SAMANT
 - **3. FAIZAN PATHAN**
 - 4. DAVID VAZ
 - 5. SAANVI
 - 6. VIHA JHAVERI

lee



CLASS NAME OF THE STUDENT

- **4** 1. AARYAN PEREIRA
- **5** 1. AARAV NANDKISHORE
- 6 1. KEVIN SANGHVI
- 7 1. ALAN JACOB
- 8 1. DARREN D'SILVA
- 9 1. SIDDHANT SHETTY

EXTERNAL EXAMINATIONS 2019 - 20 : SCHOOL TOPPERS

SILVER ZONE: LEVEL 1 RANKERS INTERNATIONAL OLYMPIAD OF ENGLISH LANGUAGE (iOEL)

CLASS NAME OF THE STUDENT

- 1 ELICIA D'SOUZA NINOSHKA REBEIRO JENISHA BHUPTANI
- 2 KEYA DEDHIA LAISHA QUADROS YEVHEN COUTINHO
- 3 RIA REGO VIHAAN PAREKH JEET MEHTA
- 4 AARYAN PEREIRA ANOUSHKA MORZARIO MIHIKA DHURI
- 5 JOSHUA PARACKAL ARCHIT PATIL ADITYA NAIDU
- RANK 1 GOLD 2 SILVER 3 BRONZE 1 GOLD 2 SILVER 3 BRONZE (*) 1 GOLD 2 SILVER **3 BRONZE** 1 GOLD 2 SILVER **3 BRONZE** 1 GOLD 2 SILVER **3 BRONZE**
- CLASS NAME OF THE STUDENT
 6 KRUPA GANDHI DION COLACO NICOLE D'SOUZA
 7 ALAN JACOB ATHARVA RANE LASHYA PANDA
 8 NISHTHA SINGHANIA KRISHA SHAH AISHNI SHETTY
 9 NINAD MAHAJAN

12 10-

V De

1 GOLD 2 SILVER **3 BRONZE** 1 GOLD 2 SILVER **3 BRONZE** 1 GOLD 2 SILVER **3 BRONZE** 1 GOLD

RANK

EXTERNAL EXAMINATIONS 2019-20 : SCHOOL TOPPERS

INTERNATIONAL OLYMPIAD OF SCIENCE (IOS)

CLASS NAME OF THE STUDENT

- NINOSHKA REBEIRO 1 ARJUN NARKAR **NEEV GUPTA**
- 2 YEVHEN COUTINHO CHLOE D'MELLO **KEYA DEDHIA**
- 3 MAAHIR MANIAR KSHITIJ SAMANT DEVARSH RAVAL
- 4 PARTHAKERKAR 1 GOLD **MIHIKA DHURI** ANOUSHKA MORZARIO 3 BRONZE
- 5 KABIR DESAI **ADITYA NAIDU** RYAN THOMAS

1 GOLD 2 SILVER 3 BRONZE 1 GOLD 2 SILVER **3 BRONZE** 1 GOLD 2 SILVER **3 BRONZE** 2 SILVER 1 GOLD 2 SILVER **3 BRONZE**

RANK

CLASS NAME OF THE STUDENT

- 6 KAIRAV SHAH DION COLACO **KEVIN PINTO**
- 7 ATHARVA RANE NOEL CHERIAN ALAN JACOB
- 8 ROSEANNE CHERDAI NISHTHA SINGHANIA CHAITANYA KELUSKAR
- 9 GLENN TAURO PARTH GANDHI NINAD MAHAJAN

1 GOLD 2 SILVER **3 BRONZE**

RANK

EXTERNAL EXAMINATIONS 2019 - 20 : SCHOOL TOPPERS

INTERNATIONAL OLYMPIAD OF MATHEMATICS (IOM)

CLASS NAME OF THE STUDENT

- 1 SAANJBATI BHOL NEEV GUPTA SAMYAK DATE
- 2 2 YEVHEN COUTINHO MAANAV KHAJANCHI LAISHA QUADROS
- 3 MAAHIR MANIAR FAIZAN PATHAN RIA REGO
- 4 AADIT SHAH RYAN LOBO PARTH AKERKAR

RANK 1 GOLD 2 SILVER 3 BRONZE 1 GOLD 2 SILVER 3 BRONZE 1 GOLD 2 SILVER **3 BRONZE** 1 GOLD 2 SILVER **3 BRONZE**

CLASS NAME OF THE STUDENT 5 ADITYA NAIDU DHAIRYA SHAH E MEDHANSH BINNANI 6 DION COLACO PRAGYA KAPOOR JASH RAOTE

> 7 ALAN JACOB ATHARVA RANE PEARL D'SOUZA

RANK 1 GOLD 2 SILVER 3 BRONZE 1 GOLD 2 SILVER 3 BRONZE 1 GOLD 2 SILVER 3 BRONZE 1 GOLD

3rd PRIZE 8INFERSCHOOLCAROL SINGINGCOMPENSION





Choral Recitation Competition

The students of Classes 1 & 2 went through a novel experience as they participated in a choral recitation competition this year in August 2019. The competition which focused on poetry recitation as a group was unique as each and every child participated to represent their class. It was, no doubt, a humungous task for their class teachers, as they trained their respective class students to recite with clarity, put actions to their words and work together as a class. The students were also permitted the use of props and costumes. Every competition has winners but in this case the benefits of class bonding, confidence in stage presence and the bringing together of their talents as a group, was a win in itself!







Yoga.....energy flow and healthful living

The 5th International Yoga Day was observed on 21st June, 2019 with a special focus on the health benefits of yoga. There was a training session for students during which they were taught many 'asanas'.

Dressing up to make a difference.....Fancy Dress Competition

Class 1 students donned attractive costumes to portray various aspects of mother nature in the fancy dress competition this year. They put across a simple message amid all the fun and excitement – 'Save our Mother Earth'.



Tempting our taste buds..... Master Chef Competition

The students of Class 7 were fortunate to get an opportunity to test their culinary skills in the 'Master Chef' competition on 22nd November 2019. Careful and in-depth planning by the in-charge teachers saw its culmination in the lip-smacking and creative cuisines by enthusiastic students who came well prepared to showcase their talent. It was a delight to watch boys and girls take to their cooking implements and ingredients with great fervour, each dedicated to the creation of something spectacular! The end result - a multitude of delectable and colourful food preparations, presented with great professionalism. The students were judged on specific and clear criterion and there were many innovative awards like 'The Perfectly Infused Health Dish', The Most Colourful and Dynamite Dish', 'The Maximum Ingredients Value Award', 'The Made from Scratch Award' etc. Our budding chefs had a great time being creative with food and tapping their hidden talents!





मी वेगळी, मी वेगळी मी आगळी, मी आगळी साधेच रुप माझे साधेच हे वागणे माझ्यातच गुंतलेली मी वेगळी, मी वेगळी मी आगळी, मी आगळी ॥१॥

> स्वार्थ नाही लोभ नाही नाही कुणास पाण्यात पाही रागावर तुझ्या माझ्या हास्याची झळाळी मी वेगळी, मी वेगळी मी आगळी, मी आगळी ||२||

कामात गुंतवीले माझे मी मन शरीरा मिळे त्याचीच ऊब निराशा न माझ्या मनास झाकोळी मी वेगळी, मी वेगळी मी आगळी, मी आगळी ॥३॥

> सर्वाचे मी व्हावे सर्वाचे मन जपावे कोणी म्हणे वेडी, कोणी म्हणे खुळी मी वेगळी, मी वेगळी मी आगळी, मी आगळी ॥४॥

> > सानिया सावे, ९ लिलिज

माझ्या देशाचे विविध रंग

आपल्या भारत देशात अनेक जातिधर्माचे ,वर्णाचे लोक राहतात. या सर्व लोकांत भाषिक व प्रादेशिक भिन्नत्व आहे. प्रादेशिक संस्कृती, सणसमारंभ या बाबतीत वेगळेपणा आहे. आपल्या रितीरिवाजांतही वेगळेपणा आढळतो, तरीदेखील आपण सर्वजण भारतीय आहोत.

आपले वेद, इतिहास, परंपरा उत्तम आहे; याची जाणीव आम्हां भारतीयांस असली पाहिजे. धार्मिकविविधता असलेल्या या देशात हिंदु, मुस्लिम, सिख, इसाई, बौध्द, जैन या धर्मांचे लोक गुण्यागोविंदाने राहतात. भारत हा एक धर्मनिरपेक्ष देश आहे. भारतीयांची सभ्यता आणि संस्कृती जगविख्यात आहे ज्यामुळे लाखों विदेशी नागरिक आपल्या सणांना व परंपरांना अनुभवायला प्रतिवर्षी इथे येतात.

म्हणून आपण आपल्या वैविध्यपूर्ण संस्कृतीला जपले पाहिजे आणि देशाला प्रगतीच्या पथावर पुढे नेले पाहिजे ज्याच्याने आपल्या येणाऱ्या पिढ्यांना ह्या भारताच्या रंगांना अनुभवण्याची संधी मिळेल

अथर्व राणे ७ डेजीज

साथियों

आओं मेरे साथियों, कदम बढ़ाते चलो | कभी न रुकना आँधियों से, और सदा आगे बढ़ते चलो |

आओं मेरे साथियों, मिलकर हम चले | हर मुश्किल पार करें हम, और अपनी मंजिल पाए |

आओं मेरे साथियों, हम कुछ बनकर दिखलाए | कभी न भुलना आपस में, और साथ रहकर चलना हमें | – चारवी खंडेलवाल ९वीं ट्युलिप

विभिन्नताएँ स्वीकारना

सब लोगों की हैं समान आत्मा, सबके पास हैं समान रक्त, फिर भी क्यों है इतनी विभिन्नताएँ, और हर भगवान का अलग भक्त?

अमीरों की है अलग जीवन शैली, उनको चाहिए सिर्फ पैसा नहीं प्यार, गरीब रास्तों पर मर रहे हैं, कोई नहीं रख रहा उनका ख्याल |

हर आदमी अलग तरह से प्यार करता है, हमें समझना चाहिए, हर आदमी अपने ढंग से अलग होता है, हमें उसका मज़ाक नहीं बनाना चाहिए |

ये विभिन्नताएँ हमारे जीवन का भाग है, उन्हें स्वीकारना हमारा फर्ज़, जब हम ये विभिन्नताएँ स्वीकारेंगे, तब चुकाएँगें भारत को उसका कर्ज । – क्रिश पठारे ८वी डेज़ीज



टीमवर्क व सफलता

टीमवर्क का सही अर्थ हमें तब पता चला जब विज्ञान प्रदर्शनी का आयोजन हमारे स्कूल में किया गया | काफ़ी संख्या में छात्र – छात्राओं ने भाग लेकर अपनी प्रतिभाओं का प्रदर्शन किया | विज्ञान प्रदर्शनी में विभिन्न तरह की आकृति बनाकर हमें ' भारत एक खोज' इस विषय पर काम करना था । शिक्षिकाओं ने टीम बनाकर हमें विषय पर काम करने का आदेश दिया | टीम वर्क से टीम सदस्यों में एकता तो बढ़ती ही है , मेल - जोल भी बढ़ता है | टीम का हर सदस्य ज़िम्मेदार बनता हैं क्योंकि हर सदस्य की ज़िम्मेदारी अपने – अपने कार्य के प्रति होती है। टीम के सदस्य एक – दूसरे से नई – नई चीजें सीखते हैं। जैसे आपसी संवाद का महत्त्व, निर्णय क्षमता और _ योजना को अंजाम देने की प्रक्रिया | टीम वर्क से बड़ी समस्याएं भी छोटी हो जाती हैं, क्योंकि एक सदस्य का काम दूसरे से जुड़ा होता है | जब हमने पूरी क्षमता से हमारी आकृति तैयार की तभी हमारे समझ में यह बात आयी कि मिलजुलकर काम करने से हमारा आत्मविश्वास बढ़ता है।

> - रॉस्टन सोन्स ८वी डेज़ीज

बारिश तुम कैसे हो

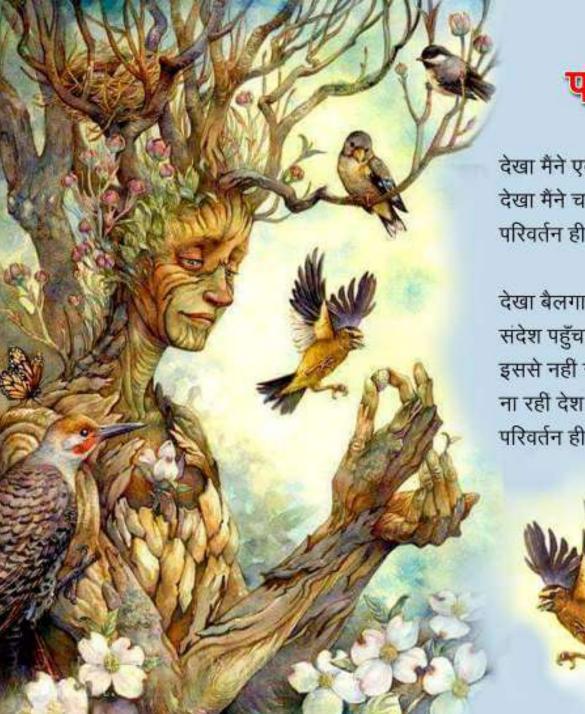
बादलों से उतरकर तुम किसी के खेतों में, कहीं नदियों और तालाबों में, दूर किसी पहाड़ी पर, घरों की छतों और सड़कों पर, बरसती रही लगातार

जैसी सबकी तृष्णा मिटाना चाहती थी, या शायद मनुष्यों को सच्चाई से, परिचित करवाना चाहती थी। तुम्हारी मंशा समझने में देरी हो गई, मन पर छाई खुशी आँखों से बह गई | साथ में ले गई चार दीवारें और छत, कुछ हसीन सपने और झूठ मे रंगे सच | वर्षो से जतन किया हुआ गुरुर, पद, धन और प्रतिष्ठा का सुरुर |

बच गई केवल वास्तविकता ज्यों कि त्यों जैसे आईने में अक्स, एक ही धरातल पर खड़ा है, आज हर एक शख़्स |

नश्वरता और समानता का पाठ पढ़ाने के, और भी तरीके थे क्या तुमने भूखे – नंगे पीड़ितों के चेहरे, बरसने से पहले सपनों में देखे थे ? काश ! इस भीषण विभिषिका का, तुम अंदाजा लगा पाती जो इतनी निष्ठुरता से कहर न बरसाती । – त्रिप

 त्रिषा कुमार ७वी डेज़ीज



परिवर्तन ही जीवन का नियम है

देखा मैंने एक बीज को बनते पेड़, देखा मैंने चट्टान को बनते रेत, परिवर्तन ही जीवन का नियम है।

देखा बैलगाड़ी को बनते मॉर्डन कार, संदेश पहुँचाने वाला कबूतर बना ट्वीटर, इससे नहीं रहा जात – पात का अंतर, ना रहीं देश – विदेश की दूरी, परिवर्तन ही जीवन का नियम है। गाँव बने शानदार शहर और, नारी हुई चार दीवारों से मुक्त, आवाज़ उठे थे भारतीयों लोगों का, इनसानियत को जगाओं क्योंकि, परिवर्तन ही जीवन का नियम है।

वह बदलाव बुरा नहीं होता जिसका, इरादा बुरा न हो, बदलाव को अपनाओगे, तो ही प्रगति होगी, नहीं तो कुएँ के मेंढक बन जाओगे, क्योंकि परिवर्तन ही जीवन का नियम है | – वैष्णवी अय्यर ९वी डेज़िज

एक नया संसार बनाए

चलो बनते हैं हम, कल से बेहतर, इस नई सोच को अपनाए, चलो हम खुद को बदलकर, एक नया संसार बनाए |

चलो बनाते हैं हम, जिंदगी को, पवित्र कमल की तरह, जो कीचड़ में रहकर खिलता है, और ईश्वर के चरणों में अर्पित होता है | चलो चलते हैं, एक नया मार्ग, एक नया मार्ग जिससे, इस विश्व को हम बेहतर बनाए, जहाँ न हो कोई दुश्मन या कोई अजनबी, सब एक जुट, एक परिवार ।

चलो बनते हैं हम, कल से बेहतर, इस नई सोच को अपनाए, सब लोगों को आलिंगन कर, एक नया संसार बनाए ।

> वैष्णवी अय्यर ९वी डेजि़ज

The food we eat today is a perfect example of amalgamation. It teaches us that just as we easily adapt to different cuisines and merge different ingredients and styles of cooking to make a delicious dish, so also we must learn to embrace people who are different from us, for it is only when we blend as individuals that we can create a beautiful tapestry.

For all you food lovers, here is a recipe from one of our students. Read, Cook and Enjoy!

My Grandma's Prawn Pulao

A delicious pulao made with rice, prawns and almond paste, which will leave you wanting more.

TOTAL TIME : 45 MINUTES, PREP TIME : 30 MINUTES, CALORIES : 520 PER SERVING.

INGREDIENTS

2 cups Rice

50 medium sized deveined prawns (cook it separately for 5 minutes) 4 cups water Oil – 4 tbsps 4 finely sliced onions 3 chopped tomatoes 1 small bowl coriander leaves finely chopped Salt as needed



Grind to a fine paste 12 – 14 almonds or cashew nuts 1 tsp turmeric powder ½ tsp jeera ½ tsp khuskhus 8 -10 pepper corns 1 inch piece Cinnamon 5 – 6 cloves 1 inch piece ginger 7- 8 cloves garlic 3 green chillies 2 Kashmiri red chillies Small ball of tamarind 3 sprigs of curry leaves(patha)

Method

Wash and soak rice separately for 30 minutes Cook in either a pressure cooker or in a pot whichever way you like. Heat oil in a cooker, add the onions once the oil is hot. Saute the onions till it is light brown. Then add the ground paste (masala) and stir continuously taking care that the paste does not stick to the bottom of the pan. Once the oil oozes out from the paste, add the tomatoes and cook till soft. Then add the chopped coriander and the cooked prawns and stir for a minute. Add the washed rice and mix well making sure the ingredients are mixed well together. Add the salt as per taste and the water (you can also add the water used to cook the prawns). Cook till one whistle and then simmer on low flame for 2 minutes till rice is done.

Garnish with coriander leaves and serve hot with cucumber salad.

- Aryan Pathare VII Lillies

Teamwork - A way to success

Our understanding of a team is more on the basis of sport, like a cricket team or a football team. However, when teachers assign tasks in class, based on groups, we fail to understand the meaning of 'team'. We often complain about other teammates not doing a good job, or put the blame on others in times of failure. We do not take up or fill in for each other. A team fails in a task mostly due to lack of team coordination and understating of each other. Every time, we want to be in a team where our friends are or where we can find familiar people. However, in life we are often faced with situations where we are put in groups with strangers, e.g. when we travel on a guided tour for a holiday, or during social events where teams are formed to perform a certain act or play a game. It is here where real teamwork is visible.

The most important ingredient of teamwork is communication and a good choice of leader who is fair to all, understands the team and is able to hold the team together. Harmony in a team helps the team to work harder and achieve its goal. An inspiring quote by Michael Jordan - Talent wins games, but teamwork and intelligence wins championships

> Aryan Pathare VII Lilies



It was to be just another wonderfully lazy Sunday till my book decided to speak to me. It said, 'Hey Ayesha! How are you?' I was so surprised to hear my book speak to me and see it with a face. Then it said, 'Ayesha come on, wake up, you have to have a shower and brush your teeth.' Then I lazily got up from my bed and walked to the bathroom.

As I was brushing my teeth, I heard a knock on the bathroom door. Huh, it was that book again. It said, 'Hurry up Ayesha!' After taking a lazy shower, I went downstairs. I was eating as slowly as the turtle in 'The Hare and the Turtle' story. Then that book again said, 'Ayesha! eat fast. You are getting late to go to church.' I said, 'Okay, okay, have some patience.' After eating, I ran upstairs to dress up. Then I went to church. I locked the book in my bedroom because it was so irritating! It kept saying 'Ayesha do this, Ayesha do that'. I came back from church and my friend came to play. We went to my bedroom to play with some of my dolls. Then again, the book sneaked from somewhere and said, 'Hey, Ayesha, who have you brought here?' My friend was so shocked to see the book talk that she was about to faint! After my friend went, it was time for lunch. I ate as fast as I could because I had to go for my singing classes. The book was telling me to eat slowly otherwise my food would not get digested. 'Fountain of knowledge, keep quiet!' I said to the book. 'In the morning you were telling me to eat fast and now you are telling me to eat slowly!' I was very angry with the book. After all it was my book.

After coming from singing class, it was evening. I had my milk and biscuits and did some studying. The book was teaching me. Then I had my dinner, and this time I neither ate slowly nor fast, or else the book would say, 'Ayesha eat slowly, Ayesha eat fast'. As I lay on my bed, I felt someone shaking me. I opened my eyes and Lo! There I saw my mother. I wondered where my talking book had gone. I saw the same book in my hand, lying on my chest! Oops! It was the weirdest dream. It was morning, when I thought it had to be night! I said, 'What a strange dream!' I realised while I was reading this book, I had fallen asleep. I was surprised and shocked at the same time.

With the end of this dream, I learned a lesson. Being lazy never helps or else you end up with a talking book or somebody else telling you what to do! Like me! You will never be able to be free to do what you want to do as someone will always be hovering over you, giving you instructions. So, get up and get going!

> Ayesha D'souza V Lilies

Brotherhood

In a nation there should be, Justice, equality and fraternity, Then only we can live as a great family. And grow so strong that there's no need to flee, Even from the most terrifying enemy.

The feeling between brothers is called brotherhood, They feel that as long as they're together, all is good. Brothers, sisters and even friends, Stay together even if their goals lie in different ends.

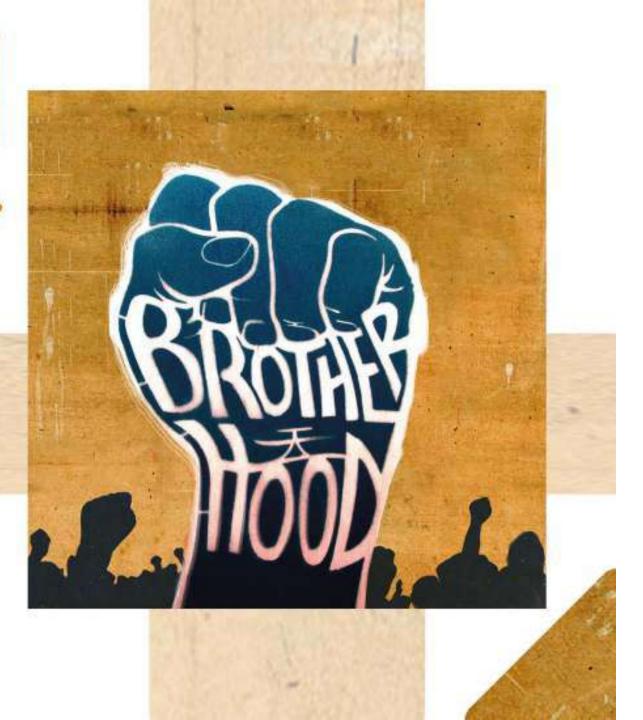
Every person is full of difference, And fights about this are of utmost irrelevance. Don't let your difference, Create a border, wall or fence, And become the reason for a fight, And the reason to get others out of your sight.

Staying alone, you will suffer, Staying isolated will make you angry and rougher.

So, embrace each other, Even if you are different, everyone is your sister or brother.



Haadi Eba Jaffri VII Daisies





The Sun

During the day the sun is bright, But disappears during the night.

The sun sinks behind the hills, And leaves the city in chills.

It then goes back to its home, Which is nowhere near Rome.

We then hide, With the moon by our side.

With a hearty rest, The sun now shines its best.

And comes back around, Shining high above the town.

The sun which people refer to as 'that', Is not at all flat.

Again, the sun shines its heat on the ground, Like a ball of fire round.

Haadi Eba Jaffri VII Daisies





SUMMER

THE SUMMER IS HOT, SO MY GARDEN TOMATOES ROT, BUT SOMETIMES COOL, BECAUSE YOU GET TO JUMP INTO THE POOL, AND ALSO NOT GO TO SCHOOL! THANK YOU MISTER SUN, BECAUSE OF YOU THERE WAS SO MUCH FUN!

> NICOLE ANNABEL D'SOUZA 6th DAISIES

THE FUNNY DISASTER.

THE KITTEN CRIED MEOW. BECAUSE IT WAS STUCK IN A SHOE. FOOTSTEPS CAME DOWN AS FAST AS THEY COULD. HEARING THE KITTEN CRY THE MOUNTAINS SHOOK. AND THE HOUSE ON THE TOP FELL WITH A 'THUD!' THE BEAUTIFUL PAINTING HAD JUST BEEN SMUDGED. HEARING THE HOUSE FALL. AN ALLIGATOR WOKE UP AND SNAPPED HIS JAWS. HIS WISDOM TOOTH BROKE AND FELL OUT. POOR ALLIGATOR HAD NOTHING TO DO. SO HE SET AN APPOINTMENT WITH THE DENTIST TO FIX ON A FALSE TOOTH. THE DENTIST CAME WITH HIS TOOLS. AND FIXED THE NEW TOOTH. AND THE ALLIGATOR HAD NO TROUBLE BUT SUDDENLY A FEATHER CAME AND TICKLED THE ALLIGATOR. HE GIGGLED AND LAUGHED AND CLOSED HIS JAWS TIGHT. THE POOR DENTIST WAS STUCK INSIDE. SUDDENLY ALL THE LAUGHING AND THE GIGGLING STOPPED. THE ALLIGATOR WAS READY TO SNEEZE, 'ACHOO!'HE CRIED. OUT CAME A SKELETON. OF COURSE YOU KNOW WHOSE IT WAS. THE DENTIST'S OF COURSE! HE HAD BEEN FULLY DIGESTED. POOR DENTIST WENT THROUGH A LOSS. IT WAS BECAUSE OF THE ALLIGATOR. OF COURSE!

-NICOLE ANNABEL D'SOUZA 6TH DAISIES





CHRISTMAS HELPS WITH MY DESIRE, IT FILLS ME UP WITH ZEAL AND FIRE, IT MAKES ME TRUTHFUL THAN A LIAR BUT I STILL WAIT FOR MY CALL AND SO THE DEVIL DOES NOT MAKE ME FALL

IT MAKES EVERYONE'S SPIRIT BRIGHT THE BELLS ARE RINGING IN THE NIGHT, AND CONTINUE TO RING IN THE DAYLIGHT CHRISTMAS IS A JOYFUL CELEBRATION.

> -Rylan D'Souza VI lilies

THE CROP

THIS IS A CROP, IT IS NOT A PROP, IT STANDS IN THE SCORCHING SUN, WHILE IN THE SHADE WE ARE HAVING FUN, IT DRINKS WATER AND GROWS, IT IS PLANTED IN LINES AND ROWS, IT IS SURROUNDED BY ITS SISTERS, WHO GROW WITH IT

WHEN IT GIVES THE SEEDS, THOUSANDS IT FEEDS, IT GROWS WITH GOOD DEEDS HAPPY TO BE REAPED FOR THE FOOD WE NEED

> -Rylan D'Souza VI lilies

The Colours of my Country

Oh! How shall I compare the vibrant colours Of my country to any other place? The blue river that flows, Is as blue as the colour of the sky. It only passes through my country.

The green pastures around, Are as green as a raw mango. How wonderful is the black, brown and red soil! As black as the crows in the sky, brown as chocolate, Red as the velvety rose.

What shall I tell of the Himalayas, Snow covered throughout the year? The crystal white snow As white as an angel.

Oh! What a paradise of colours! Can anyone find a place like this? Or else they must find another Earth, For the majestic colours of my country!

> - Dion Colaco VI Lilies

Food Fusion

The fusion of nations, The fusion of traditions, Brings fusion of confusion. When I see food, From cuisines around the globe, I wonder..... Which is the best? Is it Italian, or Spanish? Continental, or Oriental? Maybe Thai or Chinese. Probably Arabic, or Lebanese. I think now I must quit, As I have my own food to eat. Dal roti sabzi chawal, Is the best compared to all the rest.

Dion Colaco VI Lilies



A Memorable Trip

The dawn of the 11th of November was foggy and cold, as was expected of it at the onset of Mumbai's ephemeral winter. The sun had not risen yet and so, the sky was the darkest hue, for it was just half past four in the morning. The streets, quiet and deserted, looked eerie, like scenes out of a horror movie, and if not for the bubbling enthusiasm that filled me that morning, I would have perhaps reconsidered my decision of going at all.

(Continued)

As part of our SUPW grading for the ICSE boards, we were supposed to go to a resort named Vihang Vihar, in a village in the Wada district of Maharashtra. Here, we did all sorts of activities, such as boating, fishing, swimming, rain-dancing and countless more. After spending a day at this resort, we headed back home, but not before making a stop-over at a school for the deaf and the dumb, so that we could interact with them and try to help them.



Everyone was excited about the trip. Who wouldn't be? It was our last hurrah together as a class, and we were going to make it count, no matter what.

Which was why, even though I had only slept at about 12:30, I woke up at 4:00, ready to get to school immediately. The streets were dead, and so were the otherwise ebullient marketplaces, but our school was bursting with life. Children with red, blue, green and yellow uniforms swarmed the front of the building as everyone rushed into the quadrangle, hesitant to waste even a moment. I joined the bustling crowd and entered the school, but not without bidding my parents good bye.

After a quick prayer and some announcements, we were off. Goosebumps travelling all along my skin, I hopped up and down my seat for a bit (effectively annoying my poor partner) as the strong winds slapped me in the face mercilessly. We sang songs in horribly off-tone voices and cracked awfully cringe-worthy jokes all the way, and somehow, five hours just flew past. Suddenly, we were told, 'we have reached'.

(Continued)



Exhausted yet undeterred, we picked up our bags and trudged across the rocky terrain, puffing and panting after a year of no exercise or physical stress. We were allotted our rooms and given about half an hour's time, with the instructions of changing into fresher clothes and getting ready for lunch. That half hour may have turned to one whole hour, but hey, no one cared (I think). (Continued)



After a rather scrumptious meal, we rushed to the playground, where we were greeted with swings, slides and seesaws, things we hadn't played on for a long time. Suddenly, the 2019-20 tenth standard batch of St Francis turned into a bunch of five year olds, laughing and playing and frolicking about, like little children with blissful smiles on all their faces. All worries about portion-completion and late-nights had dissipated from their faces.

Just by the side of the cafeteria, next to the bridge, was a target, and at a short distance from it, on a small rickety table lay two bows and a set of arrows. I hurried over there, for I'd always admired archery, but I was never really a good aim. This was proved when I managed to hit anything but the target every time I aimed at the thing, while there were people who actually managed to nab the center in a swift, well-placed shot. (Continued)



After a while of just childish games, pranks, activities and reminiscences of days long past, we were all asked to congregate at the boy's dormitory, where we would be doing our first official activity for the day.

We sat in a big circle, bowls and writing pads in our hands. Everyone seemed to have their own speculations about the activity that would follow. Some said that we would be drawing; some said we'd be painting the bowl, while others vociferously argued against both options, claiming that they had a poor pennyworth in art and that their mothers would fume if they did anything that would render the bowls useless. I will not hesitate to say that I was one of them. All these speculations were laid to rest as a woman walked in with a gentle smile on her face, saying that we would be learning Warli painting.

Many of us had been quite hesitant to do anything related to art, but at the sound of Warli painting, our eyes brightened. I had always found Warli painting to be a rather mystical form of art, with beautiful figures dancing about painted fires, colossal majestic birds flying about in moonlight-bathed valleys and intricate designs for almost every animal which could be seen in those days.

The woman, our teacher for the day, explained to us the various forms and figures that prominently appeared in Warli painting. She showed us how the figures of the man and the woman were quite similar, with certain exceptions. Then, she did an intricate painting, to give us a bird's eye view on the topic. Because of time constraints, we were asked to start immediately after, but we had got a fairly rough idea of how it was to be done, and so, we began.

After a lot of struggle, a lot of mistakes, a lot of laughter and a lot of paint, we were done. We were not as good as the artist herself, but we did exceed our own expectations. I had drawn a man and a woman, dancing by a bonfire in front of their house as their daughter looked on, and a huge bird flew in the sky with the moon in the background, over the happy scene.

(Continued)



Once we were done, we were given about half an hour to recuperate. Once our resting period elapsed, we crowded in front of the stage, where a man was going to teach us how to make cowboy hats out of banana leaves. It involved an intricate interlacing technique, moving the folds of the leaf up and down, over and under, until you reached a rather proportionate base like structure, after which you upped the game, both literally and figuratively. The next stage was ten times harder, for this involved keeping count of how many times you folded the leaves, how many knots you tied, etcetera. Once the gentleman who was teaching us was done, he raised it up in a flourish and we clapped triumphantly. It had been a long wait, and the hat was finally done.

Then, we split up into groups to make our own hats, and though most of us needed the teacher's help to make it, it was welcome fun.

After we were done, we played a game of catch with a tennis ball, while the others played cricket or struggled with their leaf hats. At first, it was all good fun, until the ball fell into a gutter by the edge of a cliff-like structure.

Then, it was not that much fun. Anyways, one of my classmates succeeded in getting it out, but the ball was rendered useless, and so it lay forgotten on the ground.

(Continued)



Then, the lady who taught us Warli painting sat down to make a pen-sketch of Teacher Sangeeta. Amazed, we all huddled around her, as she first made a rough outline of her face, and then, proceeded to make it more elaborate.

We watched in growing amazement as the face began to resemble that of our teacher's. She started with the eyes and then proceeded down to her nose and then to her mouth, and after she smoothed out a few things, the portrait looked exactly like our teacher. (Continued)



The next activity had us all jumping up and down.We were going swimming!

We all looked forward to the soothing and exhilarating experience of simply dancing in the water. We did dance, beneath an almost realistic rain, in the rain- dance area, as music blared loudly. It was truly fun and invigorating.

After this and our baths, we were due for a campfire.

We were quite looking forward to this campfire, for we'd watched it in movies and read about it in novels. I, for one, had never actually been part of one. I reckoned it would really be quite fun.



After dinner, we all went to the stage, in front of which a huge pile of wood was placed in the center. There was a lot of chatter and excitement regarding the activities we were going to do. We were all in for a surprise. We were told that we had to perform onstage. My friends and I sang a trilogy of famous songs. Everyone laughed, cheered and in general, had a whole lot of fun as every single one of us performed. The end result was a show that we would never forget. After all our performances were done, Darryl Sir decided to play some songs for us on his guitar and we would sing along. It was all good fun at first, until he played 'Give me some sunshine'.

Almost all of us were moved to tears, and our voices broke every time the line 'Give me another chance, I want to grow up once again' came along. I looked around, tears blurring my vision. The sheer prospect of leaving these people, these wonderfully stupid people I had known for my entire life, seemed so surreal, yet so staring at me in my face, that it almost choked me. How would I spend the rest of my life not going to school? How would I not miss these people, with their horrid voices and terrible jokes? How would I not miss these ten years of my life, these ten years I got to spend as a happy child, goofy and carefree? How would I leave this comfort to enter a world of neck breaking competition and heartbreaks? How would I leave them?

I was not the only one with these thoughts, as boys and girls alike, looked around, meeting one another's eyes, almost as if saying "It's been an epic ride". We sang the last chorus together and one powerful voice ripped across the area, singing, "Give me another chance, I want to grow up once again."

We left the campfire in tears, holding onto each other as we silently made our way back to our rooms. But this low-spirited attitude was soon gone, as we were faced with the daunting prospect of actually falling asleep and waking up at 6.

As is commonly known, there are very few of us who can wake up at a stated time. The rest of us sleep till our mothers shake us awake, or the alarm clock sounds, but here at Wada, we had neither the alarm clock nor our mothers, and so, the possibility of us actually waking up was laughably low.

Many of us decided to actually stay awake the whole night. You can't be worried about waking up if you don't sleep, right?

Easier said than done.





We tried to sit all night, playing games and telling each other ghost stories. Two of my friends and I sat with our backs against the wall, facing the window, while the rest faced us. All ten of us were seated on a bed, and we had been listening to a tale about a dead serial killer, when my friend clutched my hand tight.

I frowned and glanced at her inquisitively. She was not the kind to get scared of stories.

But soon, she relinquished her hold on my hand and drew in a deep breath. I glanced at her, before following her gaze, when my blood went cold.

The window had been closed by a curtain, because we were afraid of the darkness that lay beyond. The 'window' as we called it, comprised a sliding glass, and because we were too lazy to really open the door, we had hopped into the room right through that window. It was then that we realized that anyone could enter if they dared.

But now, the curtain was moving in an odd manner. Since the window was closed, the curtain should not have moved the way it did, with its folds rustling back and forth as if a storm was going on outside. I am quite willing to bet my hat that I even saw a hand against the cream-coloured curtain, and my friend shall stand as eyewitness, but it feels a little too far-fetched, now that I think about it.

I thought we would not be able to fall asleep after that, but we did, at about 3:00, and somehow, all of us were awake by 6:00, and ready for the next day.

(Continued)



We were all supposed to get to the beach, where the sun rose like a small tomato at first, until it brightened up to become a blistering, sweltering orb in the sky. Once we were all there, we were told to run across the ends of the beach, from one teacher to the other. We complied, puffing and panting heavily as we did so. The soft sand beneath our feet didn't do much good as we stumbled and slipped on it. After the laps were done, we were asked to make a circle and do some exercises. It was like a morning workout session, and it had us all winded by the end of it. It was refreshing though, as it woke us all up, moreover, it seemed to remind us of how unfit we were, for we were getting tired with way too little physical training.

After this, we were asked to make sand art. My group settled for a conventional sand castle, with a chateau, a bastion, a citadel, parapets, forests, rivers, dams, and all the works. It was an elaborate structure, and all of us worked extremely hard to finish it. It involved a whole lot of mud, sand, twigs, planning, laughter and arguments, until it was finally done. (Continued)



We had many group photographs, class photographs, individual photographs, just to capture these fond memories forever. We wanted this moment to last forever, but alas, the sun shone brightly, and the teachers glanced at their watches, announcing that it was time for breakfast.

After breakfast, we sat on the toy train and did some boating. I chose to become the navigator because I found that the job of the navigator was easier, albeit he had the focus the entire time. In the free time we got between activities, we crowded to the bank of the still water, throwing stones in an attempt to skip them. I finally succeeded, as the stone hopped twice in the water.

But alas, all good things must come to an end, and so, this trip. Soon, we were packing our bags and heaving them about, ready to go to our buses.

The beginning of the bus ride was silent. One could tell that everyone was too busy soaking in all these beautiful memories, memories of this time when we were happy and free, when we did not care for the ominous threat of the board exam as it loomed in the horizon. We were trying to make a niche in our memories just for these two days, these two days of bliss and freedom.

Aditi Rao - X Daisies



Reaching Out With Love (continued)

We wanted to contribute in a small way, so we all donated a few commodities which would help support the students. The students then performed for us. First three girls danced. We watched them with awe. As they were hearing impaired, they couldn't hear the music. They were dancing from memory, using only their dance teacher's visual cues! They then performed a small patriotic skit. Finally all the other students came together for a group dance. They ended their performances with the national anthem in sign language. As they were hearing impaired, they couldn't form words properly and replicate the correct pronunciation of words. This made all of us more appreciative of our own fully functional senses. Coincidentally, it was also one of our classmate's birthday and the students happily sang the birthday song, albeit in their own unique way. A cake was cut and shared among all.

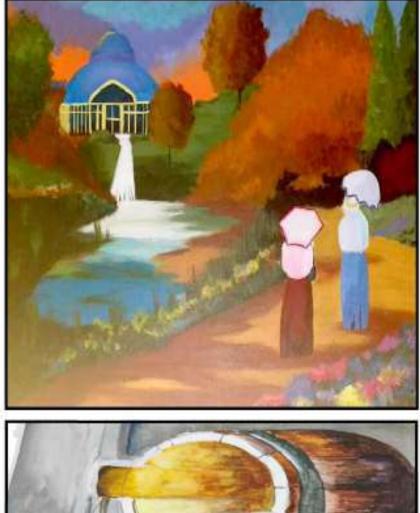
After this, we were allowed to interact with the students. We all learnt quite a bit of sign language including how to depict our names. Some of the children could also replicate words just by looking at lip movements! We then gave the school the money we had collected by selling diyas during our school Open-House which had been decorated by the students of standards three and four of our school. The children were amazed and happy when they heard this and they thanked us in sign language to which we also replied by depicting 'you're welcome' in sign language.

On the journey back, we kept discussing about how those children led carefree and happy lives even though they could not hear or speak. These are the gifts which we take for granted each day. That day, we were all grateful for the fact that we had everything we could wish for and decided that we would help those who were not as fortunate as us. Jyotika Krishnan & Kyros Chaves-Std X







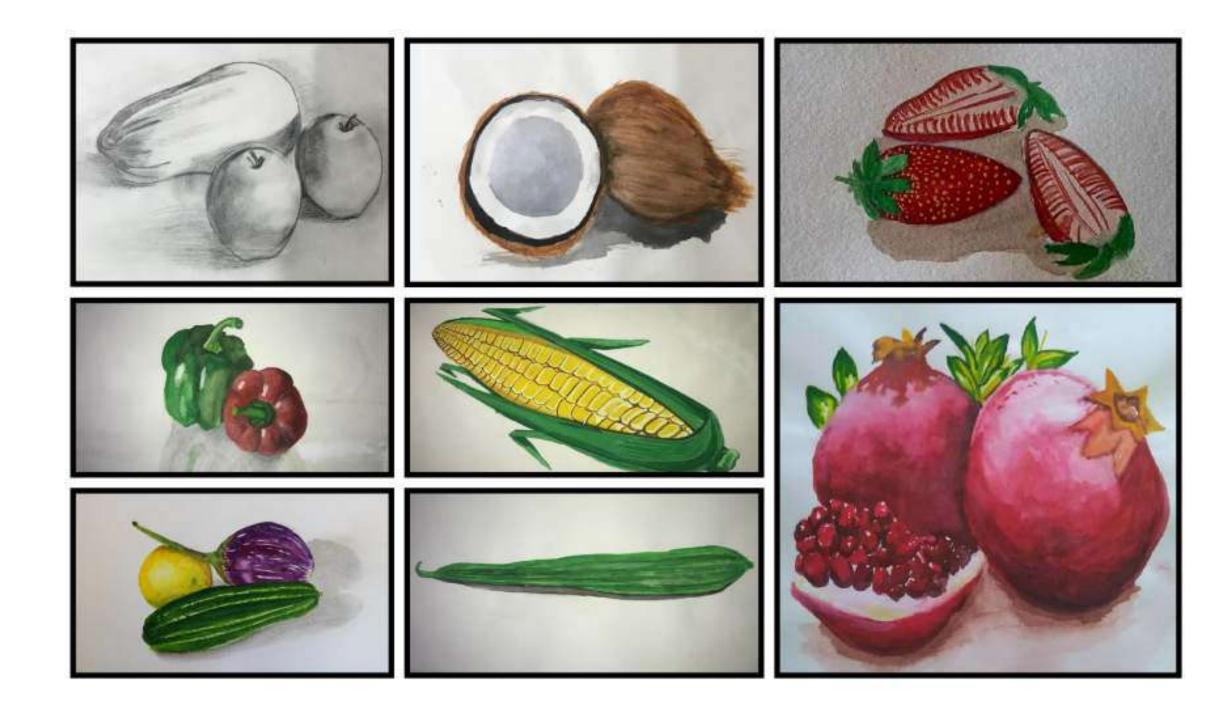












































SUPW food without fire



SUPW Food without fire



LEARNING CREATIVE EXPRESSION WITH ACE

The students from Classes 1 to 5 began their journey with speech and dramatics training this year as a part of their curriculum. This training program was in collaboration with the Raell Padamsee's Academy for Creative Expression (ACE). Dramatics teachers from ACE introduced the students to conversational English pieces, choral recitation and theatre games which focused on dialogue delivery, stage positions, vocabulary expansion and much more. One of the regular class activities, 'talk time' helped children to

articulate their thoughts and opinions on a given topic. The culmination of the year's training saw the students putting up a show with lights, sound and costumes for their parents. These performances were organized Class wise and served to provide every child an opportunity to get the stage experience. Thus, these baby steps into the world of creative expression have been providing students a platform to explore their talents and build confidence as well.

















Pillars of the Academic Architechture

Competent and well-trained staff

In pursuit of excellence, the school engages men and women of high professional competence, moral integritty and dedication to guide the students. For the realization of its objectives the school counts on the skill and experience of its inspiring teachers. A good teacher-student ratio makes it possible for our faculty to monitor the progress of every child.



Pillars of the Academic Architecture



ANCILLARY STAFF: THE HELPING HANDS

